

Entrepreneurship Masterclass Secondary Curriculum Mapping

Work Related Learning	<p><input checked="" type="checkbox"/> 1: Recognise, develop and apply their skills for enterprise and employability.</p> <p><i>Students hear first hand from entrepreneurs and are inspired and challenged to consider applying their skills to business start-up. They are encouraged to identify the skills required for enterprise and undertake problem solving activities that help to develop their enterprise capabilities.</i></p>
	<p><input checked="" type="checkbox"/> 2: Use their experience of work, including work experience and part-time jobs, to extend their understanding of work.</p> <p><i>Students gain an understanding of what motivates individuals to enterprise through first hand accounts from entrepreneurs. They are introduced in a practical way to the career option of starting their own business.</i></p>
	<p><input checked="" type="checkbox"/> 3: Learn about the way business enterprises operate, working roles and conditions, and rights and responsibilities in the work place.</p> <p><i>Students hear accounts from real-life entrepreneurs and through this, build up a sense of the variety of different business enterprises. They undertake challenges and activities based around the theme of business start up which explore the economic concepts of customer demand, finance, markets and competition.</i></p>
	<p><input checked="" type="checkbox"/> 4: Develop awareness of the extent and diversity of local and national employment opportunities.</p> <p><i>Students interact with local entrepreneurs who explain their own career path and the opportunities for employment and self employment in the area. They meet representatives of local business support organisations who explain how students can access help to start up their own business.</i></p>
	<p><input checked="" type="checkbox"/> 5: Relate their own abilities, attributes and achievements to career intentions and make informed choices based on an understanding of the alternatives.</p> <p><i>Students have the opportunity to reflect on their own abilities and motivations and to decide whether business start-up is an option for them. They have the opportunity to question entrepreneurs and support organisations about aspects of their own career. Students work in teams to identify the potential obstacles to enterprise for young people and plan solutions to overcome these.</i></p>
	<p><input checked="" type="checkbox"/> 6: Undertake tasks and activities set in work contexts.</p> <p><i>Students have the opportunity to discuss entrepreneurship and business creation with business volunteers, enabling them to both experience and utilise business vocabulary.</i></p>
	<p><input checked="" type="checkbox"/> 7: Learn from contact with personnel from different employment sectors.</p> <p><i>Students hear from a range of presenters from different employment sectors who answer questions, give advice and work with them on supporting activities. From contact with this range of personnel they gain understanding of the motivations and skills that contribute to success in different employment sectors.</i></p>
	<p><input checked="" type="checkbox"/> 8: Have experience (direct or indirect) of working practices and environments.</p> <p><i>Students interact with entrepreneurs and other business people and through listening to their presentations and are introduced to the working environments and practices of different businesses.</i></p>
	<p><input checked="" type="checkbox"/> 9: Engage with ideas, challenges and applications from the business world.</p> <p><i>Students engage with a range of hands on problem solving games and activities from the business world which develop their enterprise capabilities.</i></p>

Enterprise	<p><input checked="" type="checkbox"/> Enterprise Capability <i>Students are inspired to be more enterprising by listening to real-life entrepreneurs about their experiences. They undertake activity challenges in teams which develop their problem solving and teamwork as well as helping them to understand how to balance risk and reward. Students identify the skills required for enterprise and how they can plan to be more enterprising.</i></p> <p><input checked="" type="checkbox"/> Financial Capability <i>Through team activities and listening to speakers, students gain an understanding of finances, budgeting, credit and debt. They also explore financial planning and financial decision making.</i></p> <p><input checked="" type="checkbox"/> Business and Economic Understanding <i>Students explore business concepts such as business ownership, marketing, human resources, operations management, finance and accounting. They also explore taxation and gain an appreciation of how the national economy works.</i></p>						
PSHE	<p><input checked="" type="checkbox"/> Economic Wellbeing and Financial Capability <i>Students develop confidence and self esteem, envisaging a positive future for themselves in work. They explore business creation as a career opportunity and recognise the importance of enterprise and financial capability. They develop their enterprise skills, financial capability and economic understanding through enterprise activities.</i></p> <p><i>A more detailed mapping can be found in "Young Enterprise Delivering Economic Wellbeing and Financial Capability" available from the Young Enterprise website.</i></p> <p><input checked="" type="checkbox"/> Personal Wellbeing <i>Through listening to the stories of real life entrepreneurs, students reflect on their own strengths and achievements and develop self awareness through critical reflection. They explore decision making, managing risk, negotiation, communication and teamwork through enterprise activities.</i></p>						
Citizenship	<p><input checked="" type="checkbox"/> Critical thinking and enquiry <i>Students reflect and evaluate on different view points while working on their enterprise challenges in teams.</i></p> <p><input checked="" type="checkbox"/> Advocacy and Representation <i>Students develop skills of advocacy and representation through team discussion and decision making.</i></p> <p><input checked="" type="checkbox"/> Taking Informed and Responsible Action <i>Students are encouraged to reflect on the process of participating in the world of work through listening to entrepreneurs and taking part in enterprise activities.</i></p>						
English	<p><input checked="" type="checkbox"/> Speaking and Listening <i>Students have the opportunity to adapt their speaking for a formal work context. There is the opportunity for discussions in their group and with the rest of the class. They listen and respond within their group, within the class and to the business volunteer.</i></p>						
Mathematics	<p><input checked="" type="checkbox"/> Applications and Implications of Mathematics <i>Students learn about applying their mathematical understanding and numeracy skills to creating and running a successful business.</i></p>						
PLTS	<p>During the programme students develop the following Personal, Learning and Thinking skills:</p> <table border="0"> <tr> <td><input checked="" type="checkbox"/> Independent enquiry</td> <td><input checked="" type="checkbox"/> Effective participation</td> </tr> <tr> <td><input checked="" type="checkbox"/> Self-management</td> <td><input checked="" type="checkbox"/> Creative thinking</td> </tr> <tr> <td><input checked="" type="checkbox"/> Reflective learning</td> <td><input checked="" type="checkbox"/> Team working</td> </tr> </table>	<input checked="" type="checkbox"/> Independent enquiry	<input checked="" type="checkbox"/> Effective participation	<input checked="" type="checkbox"/> Self-management	<input checked="" type="checkbox"/> Creative thinking	<input checked="" type="checkbox"/> Reflective learning	<input checked="" type="checkbox"/> Team working
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Functional Skills	<p><i>Entrepreneurship Masterclass directly supports functional skills by encouraging students to apply English, Maths and ICT to real world contexts.</i></p>						
Related Subjects and Qualifications	<p><input checked="" type="checkbox"/> Raising Aspirations <i>Entrepreneurship Masterclass raises students' aspirations and helps them to understand the relevance of school to their future career choices. Thus the programme can be used as a motivation boosting activity for all subjects as students focus on the importance of education and the qualifications/training they have chosen to take.</i></p> <p><input checked="" type="checkbox"/> Diplomas <i>Entrepreneurship Masterclass supports the learning objectives of a number of the new diplomas. Applying enterprise and economic understanding to real world contexts is an important part of all new diploma qualifications.</i></p> <p><i>In addition the programme can be used to support the Generic Learning component of all diplomas through developing Functional Skills and PLTS.</i></p>						