

Project Business Secondary Curriculum Mapping

Work Related Learning	<p><input checked="" type="checkbox"/> 1: Recognise, develop and apply their skills for enterprise and employability.</p> <p><i>Students find out what businesses look for in potential employees through designing a job advert for their case study business. Problem solving skills are developed through the “how money goes around” game and by resolving issues of their case study business. They work in teams throughout the programme and have the opportunity to develop skills in management, leadership, communication and teamwork.</i></p>
	<p><input checked="" type="checkbox"/> 2: Use their experience of work, including work experience and part-time jobs, to extend their understanding of work.</p> <p><i>Students gain an understanding of their business volunteer's employment, career progression and motivations for work throughout the programme. They are encouraged, through a structured questionnaire linked to a workplace visit, to question their business volunteer and his/her colleagues on working environment, business history and employment opportunities.</i></p>
	<p><input checked="" type="checkbox"/> 3: Learn about the way business enterprises operate, working roles and conditions, and rights and responsibilities in the work place.</p> <p><i>Students study different types of business, how they are financed, working roles and pros and cons of each. They learn about how businesses interact with consumers, employees, suppliers, the government and society as a whole. Case study businesses help students to understand the concepts of enterprise, employment, marketing, profit, investment and social responsibility. On the workplace visit students have the opportunity to find out about employers' and employees' rights and responsibilities.</i></p>
	<p><input checked="" type="checkbox"/> 4: Develop awareness of the extent and diversity of local and national employment opportunities.</p> <p><i>Students gain an understanding of employment, voluntary work and self-employment through discussion and sharing experiences with their business volunteer. They learn about the labour market and how it relates to their future career choices through exploring the relationship between business and employees. Students also gain an understanding of local employment opportunities through visiting the business partner's place of work.</i></p>
	<p><input checked="" type="checkbox"/> 5: Relate their own abilities, attributes and achievements to career intentions and make informed choices based on an understanding of the alternatives.</p> <p><i>Students gain an insight into working life and opportunities available to them through visiting their business partner's place of work. They learn about how businesses look for employees through the job advert activity.</i></p>
	<p><input checked="" type="checkbox"/> 6: Undertake tasks and activities set in work contexts.</p> <p><i>Students take part in activities that draw on curriculum learning and guide them in applying this to work related activities. Students have the opportunity to use business language and vocabulary during the sessions and on the workplace visit.</i></p>
	<p><input checked="" type="checkbox"/> 7: Learn from contact with personnel from different employment sectors.</p> <p><i>Students get to know their business volunteer, who relates his/her personal experiences of work to illustrate and support delivery of the programme activities and learning. They gain an understanding of the motivations behind their business volunteer's choices in their career, meet a range of business people through the workplace visit and have the opportunity to question employers on positive attitudes and skills.</i></p>
	<p><input checked="" type="checkbox"/> 8: Have experience (direct or indirect) of working practices and environments.</p> <p><i>Students undertake a workplace visit, and afterwards review their experiences and what they have learnt about the business through discussion with their business volunteer. They consider workplace hazards and health & safety through asking questions and making observations during the workplace visit.</i></p>
	<p><input checked="" type="checkbox"/> 9: Engage with ideas, challenges and applications from the business world.</p> <p><i>Students take on the role of entrepreneurs during the “supply and demand” game and “how the money goes around” activity. They undertake at least one business challenge or problem solving enterprise activity in each of the 6 sessions of the programme. Students use concepts such as supply and demand, the market, product development and sales throughout the programme.</i></p>

Enterprise	<p><input checked="" type="checkbox"/> Enterprise Capability Students learn about concepts such as enterprise, employment, marketing, profit, investment and social responsibility through their case study business and during “Business under the spotlight”. They work in teams throughout the programme and have the opportunity to develop skills in management, leadership, communication and teamwork during simulated business activities. Students also develop skills in planning, problem solving, decision making, critical thinking and presenting.</p> <p><input checked="" type="checkbox"/> Financial Capability Students use concepts such as tax, wages, investment, shares, profit and trade through simulated business activities. They gain practical experience of managing money through making decisions for their case study business.</p> <p><input checked="" type="checkbox"/> Business and Economic Understanding Throughout the programme students learn about how businesses interact with consumers, employees, suppliers, the government and society as a whole. They also study different types of business and how they are financed. Students use concepts such as supply and demand, the market, product development and sales in the “Supply and Demand” board game.</p>						
PSHE	<p><input checked="" type="checkbox"/> Economic Wellbeing and Financial Capability Students learn about the labour market, how businesses recruit employees and how this relates to their future career choices. They learn about a variety of business concepts including how they interact with consumers, employees, suppliers, the government and society. Students develop a wide range of enterprise skills including management, leadership, communication, teamwork, planning, problem solving, decision making and critical thinking.</p> <p>A more detailed mapping can be found in “Young Enterprise Delivering Economic Wellbeing and Financial Capability” available from the Young Enterprise website.</p> <p><input checked="" type="checkbox"/> Personal Wellbeing Students explore decision making and managing risk and relate this to their current and future lives. They develop skills of negotiation, communication and teamwork throughout the programme.</p>						
Citizenship	<p><input checked="" type="checkbox"/> Critical Thinking and Enquiry Students research about the business volunteer’s place of work throughout the programme including preparing and delivering “business under the spotlight” questions. They learn to communicate effectively and consider the viewpoints of others through group discussions.</p> <p><input checked="" type="checkbox"/> Advocacy and Representation Students are encouraged to reflect on the process of participating in the world of work and evaluate different viewpoints through learning about how businesses operate and researching and visiting the workplace of the business volunteer.</p> <p><input checked="" type="checkbox"/> Taking Informed and Responsible Action Students gain an understanding of how businesses operate within the national economy. They learn about the legal responsibilities companies have with regard to health and safety and social responsibility.</p>						
English	<p><input checked="" type="checkbox"/> Speaking and Listening Students plan “business under the spotlight” questions to ask their business volunteer each session and have the opportunity to present them in class or during the workplace visit. They learn how to adapt their speaking for a formal work context as they deliver their questions to people from the world of work. Other sessions involve opportunity for discussions in their group and with the rest of the class. Students listen and respond within their group, within the class and to the business volunteer.</p> <p><input checked="" type="checkbox"/> Reading Students read a variety of non-fiction texts presented in magazine style. In their groups students analyse and respond to these texts.</p> <p><input checked="" type="checkbox"/> Writing Students learn about writing in a work context by writing job adverts and recording their “business under the spotlight” questions and answers. Students record notes in their student magazines throughout the programme.</p>						
Mathematics	<p><input checked="" type="checkbox"/> Applications and Implications of Mathematics Students apply their mathematical understanding to share trading and recording each session as well as in the “how the money goes around” and “supply and demand” games.</p>						
PLTS	<p>During the programme students develop the following Personal, Learning and Thinking skills:</p> <table border="0" style="width: 100%;"> <tr> <td><input checked="" type="checkbox"/> Independent enquiry</td> <td><input checked="" type="checkbox"/> Effective participation</td> </tr> <tr> <td><input checked="" type="checkbox"/> Self-management</td> <td><input checked="" type="checkbox"/> Creative thinking</td> </tr> <tr> <td><input checked="" type="checkbox"/> Reflective learning</td> <td><input checked="" type="checkbox"/> Team working</td> </tr> </table>	<input checked="" type="checkbox"/> Independent enquiry	<input checked="" type="checkbox"/> Effective participation	<input checked="" type="checkbox"/> Self-management	<input checked="" type="checkbox"/> Creative thinking	<input checked="" type="checkbox"/> Reflective learning	<input checked="" type="checkbox"/> Team working
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Functional Skills	<i>Project Business directly supports functional skills by encouraging students to apply English, Maths and ICT to real world contexts.</i>
Related Subjects and Qualifications	<p><input checked="" type="checkbox"/> Raising Aspirations <i>Project Business students find out about modern work practices and research a specific workplace. The programme raises students' aspirations and helps them to understand the relevance of school to their future career choices. Thus the Project Business programme can be used as a motivation boosting activity for all subjects as students refocus on the importance of education and the subjects they have chosen to take to their future aspirations.</i></p> <p><input checked="" type="checkbox"/> Diplomas <i>Project Business supports the learning objectives of a number of the new diplomas. Applying enterprise and economic understanding to real world contexts is an important part of all new diploma qualifications.</i></p> <p><i>In addition the programme can be used to support the Generic Learning component of all diplomas through developing Functional Skills and PLTS.</i></p>