



Enterprise Education Planning Framework for Year 7-13

How to use this framework

This framework aims to support the planning, teaching and progression of enterprise education by setting out nine core competencies, identified as critical components of what it means to 'be enterprising'. These are:

- Problem Solving
- Communication
- Teamwork
- Resilience
- Financial capability
- Confidence
- Initiative
- Organisation
- Creativity

The framework has been designed to help you deliver enterprise education flexibly across a range of subjects and learning opportunities within your school's curriculum. It is not intended to be used rigidly.

This framework can be downloaded from www.young-enterprise.org.uk/what-we-do/our-programmes-new/

They can be used in a number of ways;

- As a starting point for those teachers new to delivering enterprise education to better understand what enterprise education consists of
- Supporting teachers to build a coherent, planned and progressive programme of enterprise education
- Gauge students starting points for enterprise education
- An audit tool to map current provision against helping to identify the gaps in school provision and enabling development in those areas
- As a basis for developing evaluation to measure the impact made against learning outcomes

Looking for further support?

Young Enterprise run Enterprise Teaching CPD workshops across England and Wales. These sessions focus on the nine core competencies of enterprise, and how these can be integrated and delivered effectively within current teaching and learning.

For more information please call 020 73309470 or visit www.young-enterprise.org.uk/CPDtraining



Year 7



Problem Solving

The ability to collect and examine information, think creatively, and analyse situations to generate solutions to problems.

I know what is meant by a problem

I can recognise potential problems in a task and understand why they have happened

I understand how a potential problem may affect the overall outcome



Communication

The ability to listen, write and speak effectively to present and exchange information and ideas in a creative, clear and concise manner.

I know the different ways in which people communicate, e.g. speaking, listening, writing, through body language, etc.

I can explain the different forms and uses of communication, e.g. informing, explaining, describing, etc.

I recognise why communication skills benefit all of us



Teamwork

The ability to build team engagement, collaborate, share knowledge and explain ideas to others whilst recognising your own and others creativity.

I know what makes a team, e.g. shared ethos, clearly defined roles, etc.

I can be an active member of a team

I understand why being in a team is a benefit



Resilience

The ability to persist when facing setbacks whilst adjusting to pressure and creatively adapting to different/varying circumstances.

I know what resilience is

I can talk positively about how wellbeing may be maintained

I am able to highlight my strengths



Confidence

The self-motivation and ability to generate and retain strong self-belief in personal skills, capabilities and likelihood of success.

I know what it means to be confident

I can describe my personality, strengths and preferences

I recognise my weaknesses



Initiative

The ability to take initiatives, evaluate and calculate risks, and do more than is required in the pursuit of successful outcomes whilst understanding the need for original and creative solutions/ideas.

I know that instructions are given for a reason

I can take instructions

I recognise why instructions can benefit a team



Organisation

The ability to effectively manage tasks, plan and prioritise actions within a time schedule and set smart goals whilst using creativity to enhance the outcomes of tasks.

I know what it means to be organised

I can prioritise tasks to suit the needs of the team/situation

I understand how being organised benefits me and others



Creativity

The use of imagination or original ideas to create something; inventiveness.

I know how to describe what it means to be creative

I can use resources in a creative way

I recognise my own creative abilities

Key to learning outcomes:

Knowledge

Skills

Attitudes

Year 8



Problem Solving

The ability to collect and examine information, think creatively, and analyse situations to generate solutions to problems.

I know how to select relevant information to help with problem solving, e.g. prioritising, highlighting, etc.

I can explain potential problems to others

I understand when I or others may need support to identify or solve a problem



Communication

The ability to listen, write and speak effectively to present and exchange information and ideas in a creative, clear and concise manner.

I know how to explain the tools used in communicating

I can choose relevant communication tools for particular situations

I can choose appropriate information to share



Teamwork

The ability to build team engagement, collaborate, share knowledge and explain ideas to others whilst recognising your own and others creativity.

I know how different people work together to make a good team

I can work with a range of people including adults

I use my skills to benefit the team



Resilience

The ability to persist when facing setbacks whilst adjusting to pressure and creatively adapting to different/varying circumstances.

I understand why resilience is important

I can tell positive stories about wellbeing from family/ media/friends

I understand how others may affect my wellbeing



Confidence

The self-motivation and ability to generate and retain strong self-belief in personal skills, capabilities and likelihood of success.

I know the difference between strengths and weaknesses

I can evidence use of highlighted strengths

I can describe development opportunities, e.g. gaining a different skill, shadowing



Initiative

The ability to take initiatives, evaluate and calculate risks, and do more than is required in the pursuit of successful outcomes whilst understanding the need for original and creative solutions/ideas.

I know how to explain the reasoning behind instructions

I can interpret instructions and explain them in my own words

I confidently explain instructions



Organisation

The ability to effectively manage tasks, plan and prioritise actions within a time schedule and set smart goals whilst using creativity to enhance the outcomes of tasks.

I know how to describe the needs of an organised team

I can plan ahead to undertake given tasks

I support others to achieve tasks in an organised manner



Creativity

The use of imagination or original ideas to create something; inventiveness.

I know how to follow instructions to create something

I can action another's ideas

I recognise others' creative abilities

Key to learning outcomes:

Knowledge

Skills

Attitudes

Year 9



Problem Solving

The ability to collect and examine information, think creatively, and analyse situations to generate solutions to problems.

I know what information about problems needs to be shared with peers

I can explore problems and solutions with peers, e.g. through discussion, research, peer review, etc.

I understand how to work collaboratively with others to explore problems and solutions



Communication

The ability to listen, write and speak effectively to present and exchange information and ideas in a creative, clear and concise manner.

I know how to recognise when a tool or communication skill is appropriate to use

I can communicate with a range of people including adults/business people

I enhance communication by using a range of tools e.g. defining, explaining, enhancing



Teamwork

The ability to build team engagement, collaborate, share knowledge and explain ideas to others whilst recognising your own and others creativity.

I know how to achieve a desired outcome using the strengths of a team

I can utilise other peoples' ideas in a task

I share my ideas confidently and appropriately with other team members



Resilience

The ability to persist when facing setbacks whilst adjusting to pressure and creatively adapting to different/varying circumstances.

I know how to recognise when support is needed for myself and others

I can describe how an individual/team has made things happen

I understand how communicating can benefit me



Confidence

The self-motivation and ability to generate and retain strong self-belief in personal skills, capabilities and likelihood of success.

I understand the need for skill development

I can recognise what is important in learning experiences

I am able to describe both positives and negatives of learning experiences



Initiative

The ability to take initiatives, evaluate and calculate risks, and do more than is required in the pursuit of successful outcomes whilst understanding the need for original and creative solutions/ideas.

I know how to recognise the need for others' input

I can take instructions and enhance them with my own ideas

I work with others to create a plan



Organisation

The ability to effectively manage tasks, plan and prioritise actions within a time schedule and set smart goals whilst using creativity to enhance the outcomes of tasks.

I know how to describe how an action plan is developed

I can evidence action plans

I recognise the tools used to develop an action plan



Creativity

The use of imagination or original ideas to create something; inventiveness.

I know how to research a concept to give a basis for ideas

I can develop original ideas

I am able to explain the need for creativity in learning outcomes

Key to learning outcomes:

Knowledge

Skills

Attitudes

Year 10



Problem Solving

The ability to collect and examine information, think creatively, and analyse situations to generate solutions to problems.

I know how to recognise when circumstances may affect the types of problems that can arise

I can adapt my approach in situations where problems arise

I understand how I can influence outcomes when problems arise



Communication

The ability to listen, write and speak effectively to present and exchange information and ideas in a creative, clear and concise manner.

I know when and how to communicate different types of information and be confident in doing so

I can communicate ideas in an appropriate manner

I can recognise how I enhance communication using appropriate tools



Teamwork

The ability to build team engagement, collaborate, share knowledge and explain ideas to others whilst recognising your own and others creativity.

I know how to describe the benefits of working as a team

I can lead by example

I recognise the need for strong communication in a team



Resilience

The ability to persist when facing setbacks whilst adjusting to pressure and creatively adapting to different/varying circumstances.

I know how to recognise barriers, e.g. time constraints, inadequate resources, etc.

I can overcome barriers, e.g. through perseverance, motivation, thinking laterally, etc.

I understand how barriers can affect me



Confidence

The self-motivation and ability to generate and retain strong self-belief in personal skills, capabilities and likelihood of success.

I know how to assess changes in learning/experiences

I can match skills to those needed during experience

I describe my skill development needs



Initiative

The ability to take initiatives, evaluate and calculate risks, and do more than is required in the pursuit of successful outcomes whilst understanding the need for original and creative solutions/ideas.

I know how to research ways to deliver outcomes on a task

I can work on my own initiative to achieve outcomes

I appreciate appropriate times to show initiative



Organisation

The ability to effectively manage tasks, plan and prioritise actions within a time schedule and set smart goals whilst using creativity to enhance the outcomes of tasks.

I know how to organise a team

I can organise myself and others to achieve a task

I recognise how working as a team can enhance a task



Creativity

The use of imagination or original ideas to create something; inventiveness.

I know how to describe different ways of doing things to reach the same outcome

I can action a task using different skills and tools

I recognise why using my own ideas is important

Key to learning outcomes:

Knowledge

Skills

Attitudes

Year 11



Problem Solving

The ability to collect and examine information, think creatively, and analyse situations to generate solutions to problems.

I can begin to suggest solutions to a variety of problems

I am able to support others with their problem solving

I recognise appropriate tools required for problem solving, e.g. using appropriate IT, through discussion, etc.



Communication

The ability to listen, write and speak effectively to present and exchange information and ideas in a creative, clear and concise manner.

I know how to highlight the need for skills around communication

I can evidence communication skill development

I adapt to different situations requiring communication



Teamwork

The ability to build team engagement, collaborate, share knowledge and explain ideas to others whilst recognising your own and others creativity.

I know the skills needed to be a good leader

I can recognise others skills and use them/learn from them

I understand how learning from others enhances my own future opportunities



Resilience

The ability to persist when facing setbacks whilst adjusting to pressure and creatively adapting to different/varying circumstances.

I know how barriers can affect outcomes

I can support others in overcoming barriers

I recognise why it is important to communicate when dealing with barriers



Confidence

The self-motivation and ability to generate and retain strong self-belief in personal skills, capabilities and likelihood of success.

I know how to recognise what a positive learning environment looks like

I can use skills to help create a positive learning environment for others

I understand how positivity enhances confidence



Initiative

The ability to take initiatives, evaluate and calculate risks, and do more than is required in the pursuit of successful outcomes whilst understanding the need for original and creative solutions/ideas.

I know how to adapt to the needs of others

I can support peers to move themselves forward

I evidence how supporting others enhances learning



Organisation

The ability to effectively manage tasks, plan and prioritise actions within a time schedule and set smart goals whilst using creativity to enhance the outcomes of tasks.

I know how to evaluate a task

I can evaluate tasks and review planning

I recognise how reviewing planning can benefit learning



Creativity

The use of imagination or original ideas to create something; inventiveness.

I know how to review and revise an idea to ensure creativity

I can undertake a project using my own ideas

I understand how to use my creativity to enhance a task

Key to learning outcomes:

Knowledge

Skills

Attitudes

Year 12



Problem Solving

The ability to collect and examine information, think creatively, and analyse situations to generate solutions to problems.

I know how to analyse problem areas within a task and suggest increasingly complex solutions

I can describe how problems may affect a task and how solutions can be found

I recognise how my skills and those of others can support the development of solutions to problems



Communication

The ability to listen, write and speak effectively to present and exchange information and ideas in a creative, clear and concise manner.

I know how to prioritise opinions and ideas for sharing with others

I can confidently express opinions and ideas to a range of audiences

I influence others by sharing



Teamwork

The ability to build team engagement, collaborate, share knowledge and explain ideas to others whilst recognising your own and others creativity.

I know how to review the needs of a team, e.g. through feedback, surveys, etc.

I can support other team members with their needs

I understand why supporting others benefits the team



Resilience

The ability to persist when facing setbacks whilst adjusting to pressure and creatively adapting to different/varying circumstances.

I know how to develop strategies for future choices, e.g. through forecasting, reviewing past decisions, etc.

I can use strategies to support my choices

I am able to describe how my choices may be influenced by other factors



Confidence

The self-motivation and ability to generate and retain strong self-belief in personal skills, capabilities and likelihood of success.

I know the value of having confidence in myself and my abilities

I understand the need to have confidence in the work I produce

I enhance a team's work by being confident



Initiative

The ability to take initiatives, evaluate and calculate risks, and do more than is required in the pursuit of successful outcomes whilst understanding the need for original and creative solutions/ideas.

I know how to be proactive in assessing and evaluating my learning styles

I can source support to match my learning styles

I support others in their understanding when needed



Organisation

The ability to effectively manage tasks, plan and prioritise actions within a time schedule and set smart goals whilst using creativity to enhance the outcomes of tasks.

I know how to describe the skills to be used when I experience a learning opportunity

I can create a detailed action plan to ensure outcomes are achieved

I recognise the need to prioritise to achieve specific outcomes



Creativity

The use of imagination or original ideas to create something; inventiveness.

I know how to describe the need for creativity in every day life

I can be creative in my everyday tasks

I understand how creativity enhances tasks

Key to learning outcomes:

Knowledge

Skills

Attitudes

Year 13



Problem Solving

The ability to collect and examine information, think creatively, and analyse situations to generate solutions to problems.

I know how to use initiative and expertise to stop a problem affecting an outcome

I can anticipate potential problems and create solutions before they arise

I understand how to adapt to deal with problems and find solutions



Communication

The ability to listen, write and speak effectively to present and exchange information and ideas in a creative, clear and concise manner.

I know how to assess communication options relevant to tasks and audiences

I can use communication tools confidently in all situations

I understand how my communication choices may affect the outcome of a task



Teamwork

The ability to build team engagement, collaborate, share knowledge and explain ideas to others whilst recognising your own and others creativity.

I know how to distinguish between the need for teamwork against using my own initiative

I can use others' ideas and choices to ensure an action is achieved

I recognise my strengths and weaknesses as a team player



Resilience

The ability to persist when facing setbacks whilst adjusting to pressure and creatively adapting to different/varying circumstances.

I know how to enhance my decisions by being proactive and by being reactive to change

I can prioritise decisions dependent on circumstances

I recognise the need for adaptability in everyday life



Confidence

The self-motivation and ability to generate and retain strong self-belief in personal skills, capabilities and likelihood of success.

I know how confidence can affect opportunities positively/negatively

I can use my confidence to enhance a task's outcomes

I support others to develop their levels of confidence



Initiative

The ability to take initiatives, evaluate and calculate risks, and do more than is required in the pursuit of successful outcomes whilst understanding the need for original and creative solutions/ideas.

I know how to take responsibility for understanding future options

I can undertake research around my future options, e.g. using appropriate IT, others' expertise and experience, etc.

I understand how working with my preferred style enhances my learning



Organisation

The ability to effectively manage tasks, plan and prioritise actions within a time schedule and set smart goals whilst using creativity to enhance the outcomes of tasks.

I know how to apply learnt organisational skills to ensure an outcome is achieved

I can take part in and lead activities relating to Enterprise to enhance skills

I understand how being organised underpins all tasks



Creativity

The use of imagination or original ideas to create something; inventiveness.

I know how to recognise how creativity underpins learning experiences

I can use creativity in future planning

I understand how positivity enhances creativity

Key to learning outcomes:

Knowledge

Skills

Attitudes



Financial Capability

The ability to analyse financial information, manage money well, and make informed decisions to plan for successful financial futures.

There is a separate planning framework dedicated exclusively to Financial Capability found at www.young-money.org.uk/planning-teaching/financial-education-planning-frameworks

This framework aims to support the planning, teaching and progression of financial education by setting out the key areas of financial knowledge, skills and attitudes, across four core themes:

- **How to manage money**
- **Becoming a critical consumer**
- **Managing risks and emotions associated with money**
- **Understanding the important role money plays in our lives.**



How can Young Enterprise help?

Young Enterprise equips young people to grow up with the life skills, knowledge and confidence they need to successfully earn and manage money. Participating in Young Enterprise programmes provides young people with an opportunity to understand, develop and apply the competencies which are central to what it means to be enterprising. At Young Enterprise we recognise the need for educators to have both choice and access to high quality opportunities to develop enterprise education which meet the specific needs of their school or college. YE Programmes are flexible and engage local volunteers at the heart of enterprise education so that young people can learn first-hand the enterprise skills which are valued in the workplace. Please visit our website to find details of our full range of programmes

www.young-enterprise.org.uk

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