

# HOME LEARNING GUIDE

## Category Two: Age 7-11

The Challenge offers a fantastic opportunity for a fun and valuable home learning experience. There's plenty of opportunities for you to support and enrich your child's learning as you discover together how to save money and protect the environment.

### HOW TO SUPPORT YOUR CHILD'S LEARNING DURING THE CHALLENGE?

We've developed a set of teaching materials for children aged 7-11.

These are designed to:

1. **Help children develop their understanding of responsible consumerism**
2. **Inspire children to produce thoughtful and persuasive campaign materials for their Challenge2020 Portfolios**

There are **three** activities in total. Each activity explores a key area of responsible consumerism and culminates with a challenge entry option. Children can choose the challenge option or options that best appeal to them.

Although the teaching materials were designed with teachers in mind, they can be a helpful tool for parents/carers too. It's simple and easy to adapt the materials to help with home learning. Here's some key pointers:

### DISCUSSION

Throughout the teaching materials, children are encouraged to take part in discussions – look out for the following phrases, 'as a class', 'in pairs', 'in groups'. The aim of these discussions is to encourage children to talk through their ideas and share their experiences. Teachers can then help with any misunderstandings.

**Children learn best when they can discuss their thoughts and share ideas.** In the absence of a classroom, as a parent/carer, you can help facilitate these discussions. Take the place of the 'class', the 'pair' or the 'group' and talk through the ideas with your child.

Encourage your child to ask questions – don't worry if you don't know the answer, you can do the research together.

Get creative with discussions – you could invite the whole family to join in and share their ideas and experiences or if you have access to video calling, you could even set up a group conversation with other children, so they could share their ideas remotely.

The issues explored in the Challenge are important to everyone, no matter their age or circumstance. To start discussions, why not invite the whole family to take part in the *Responsible Consumer Quiz*?

#### **This Home Learning Guide will:**

- a. help you to support your child's learning during the Challenge
- b. help you support your child to develop a creative and thoughtful Challenge entry

## PRACTICAL ACTIVITIES

Although the Challenge materials were originally designed to be delivered in small groups or a classroom setting, the home environment actually offers new, exciting opportunities for learning. The three topics covered in the Challenge, energy, food and fashion, have explicit links to the family and the home. Use the Teaching Materials as a guide to help you identify the relevant areas to explore and then see if you can find practical ways to bring these to life. Here's just a few simple ideas:

### FOOD

Why not use everyday tasks to enhance their learning? You could involve them in the weekly shop, or you could develop menus together. You could even start a family food diary.

### FASHION

Why not try one of the upcycling suggestions in the video included in the Fashion activity?

Or try one of your own upcycling ideas instead.

### ENERGY

Although the activities in the teaching materials focus on energy used in schools, there's lots of ways to refocus this to the home. Why not start a home project to discover how much energy you waste and then look at ways you could reduce your use?

## HOW TO SUPPORT YOUR CHILD TO CREATE THEIR CHALLENGE ENTRY?

As part of the Challenge, children will be creating entries to help raise awareness of responsible consumerism. Children can choose from 3 challenge entry options – further details of each of these options can be found in the 'Challenge Entry Portfolio Option' section at the bottom of each of the three activities, Energy\*, Fashion and Food. Further information about entry requirements can be found in the *Category Two Challenge Guidelines*.

**\*The challenge entry option for Energy, focuses on energy use in the school. Children who are now learning at home however, can refocus this challenge to explore how we can reduce our energy use in the home.**

Encourage your child/children to follow these **three** steps when creating their entries:

### PLAN THEIR ENTRY

Encourage them to talk through their ideas.

- What have you learnt from the Challenge? What would you like other people to know more about and/or do?
- Why is responsible consumerism important? Encourage them to consider how being a responsible consumer can help us a. save money and b. protect the environment.

### DO A DRAFT

Create a draft copy of their entry - this could be a rough design that allows them to test out some of their ideas.

They could share their ideas and rough draft with other family members or friends to find out:

- if the message is clear
- if the idea is memorable

### CREATE THEIR ENTRY

Remember the entry should:

- be colourful
- stand out
- have a memorable message that's easy to understand.

### CHALLENGE SUMMARY SHEET

All entries must include a completed *Challenge Summary Sheet* which can be found in the Category Two Challenge Pack. If your child struggles with writing, then they can dictate their answer to you instead. They will not be penalised for not physically writing the answer themselves, as long as the ideas are their own.

All entries must be submitted by no later than **Friday 3rd July**. All entries must be submitted electronically by either a parent/carer, practitioner or teacher. For guidance on how to submit your child's challenge entry, see the *Category Two Challenge Guidelines*.