



## KEY FEATURES INCLUDE:

- Suitable for 13-19 year olds
- 1.5 - 2 hours to complete
- Downloadable certificate and action plan
- Students' progress trackable online
- Live employer engagements available

Route to Success will equip students with the skills and knowledge needed to navigate the world of work through five core units:

1. It's ok to dream
2. Financial planning to achieve the dream
3. Job or career - what are my options?
4. Routes to Success
5. Action planning - SMART

By progressing through these units, students will consider their personal hopes and dreams for the future. They will find out about the **cost of living** and explore ways to **budget** and manage their future earnings; looking at possible **career options**.

Through doing this, they can start to understand the skills necessary to make a successful transition to the next stage of life and future employment.

Students will also get the opportunity to think about the study options and pathways open to them and how these can be financed. An **action plan** will be created to help them achieve their goals and find out about where to go for further information and support.

**Following the course, students will be equipped to make informed decisions about the right route to success for them.**



## Supports Gatsby Benchmarks of Good Careers Guidance

1. Stable careers programme
  2. Learning from career & labour market information
  5. Encounters with employers & employees
- contributes towards
  - delivers

# DIGITAL COURSE OVERVIEW

## Course Landing Page



This shows what the students will see when logging into their course. A green tick will appear on each unit's panel after they have completed it.

## Unit One



This is an activity from the first unit, which asks students to consider **where success comes from**.

## Unit Two



This unit asks students to begin considering their own finances using a **budgeting tool**.

# DIGITAL COURSE OVERVIEW

## Unit Three

Unit 3: What is my end goal? A career or a job?

		Yes	No
PERSONALITY What type of personality do I have?	I like working with others	<input type="checkbox"/>	<input type="checkbox"/>
	I prefer working on my own	<input type="checkbox"/>	<input type="checkbox"/>
VALUES Things that are important to me	Environmental issues	<input type="checkbox"/>	<input type="checkbox"/>
	Ethics/Religion	<input type="checkbox"/>	<input type="checkbox"/>
	Family	<input type="checkbox"/>	<input type="checkbox"/>
EDUCATION When will I stop learning?	On the job training	<input type="checkbox"/>	<input type="checkbox"/>
	Higher Education required	<input type="checkbox"/>	<input type="checkbox"/>
	Opportunities to continue to learn e.g. qualifications in the area, distance learning etc.	<input type="checkbox"/>	<input type="checkbox"/>
PLACE OF WORK Where do I want to work?	Local or home-based	<input type="checkbox"/>	<input type="checkbox"/>
	Another part of the country	<input type="checkbox"/>	<input type="checkbox"/>

Students will create a **work profile**, evaluating their personality, values and education among other things; leading to support in finding out what the best career may be for them.

## Unit Four



Students can now consider what 'Routes to Success' to take; investigating the variety of **pathways** and **options** out there.

## Unit Five

Unit 5: Am I SMART? Planning for success

Saving enough money to buy a new jacket next month

Short-term      Medium-term      Long-term

To complete the five core units, students can begin **SMART planning** for their future; weighing up their short, medium and long term targets and creating a realistic plan.