

HOME LEARNING GUIDE: CATEGORY TWO (AGES 7-11)

This Home Learning Guide will help you support your child's learning during the Challenge so they can develop a creative and thoughtful Challenge entry.

How to support your child's learning during the Challenge?

The Challenge offers a fantastic opportunity for a fun and valuable home learning experience. There are plenty of opportunities for you to support and enrich your child's learning as they discover how to make wise money choices and help others do the same.

We've developed a set of teaching materials for children aged 7-11.

These are designed to:

1. Help children explore the different ways to pay for things and how we can keep our money safe.
2. Inspire children to produce creative and thoughtful challenge entries that help others make wise choices about the different ways to pay and/or protect their money.

There are two activities – one for ages 7-9 and one for ages 9-11. Each activity explores ways that we can make wise money choices and then culminates with a **challenge entry suggestion**. Children can choose from these two challenge options or choose to approach the challenge completely differently. Although these materials were designed with teachers in mind, you can use them as a guide to help you decide which topics to explore with your child.



YOUNG
MONEY
CHALLENGE



Discussion and practical activities...

DISCUSSION

Throughout the teaching materials, children are encouraged to take part in discussions – look out for the following phrases, 'as a class', 'in pairs', 'in groups'.



The aim of these discussions is to encourage children to talk through their ideas and share their experiences. Teachers can then help with any misunderstandings. Children learn best when they can discuss their thoughts and share ideas. In the absence of a classroom, as a parent/carer, you can help facilitate these discussions. Take the place of the 'class', the 'pair' or the 'group' and talk through the ideas with your child.

Here's some tips to help start discussions about your child's learning during the Challenge:

- Encourage them to ask questions, don't worry if you don't know the answer, you can do the research together.
- Talk through ideas with them – they will feel more confident to express and work through their ideas if you encourage them to share their thoughts.
- Make a plan to learn something together – you could even invite the whole family to join in discussions and share their ideas and experiences too.

PRACTICAL ACTIVITIES

CARD GAMES

Ask your child to create 28 pieces of paper the size of a playing card and draw or write on 14 items with the price ranging from less than £1 to £150. On the remaining 14 pieces of paper ask your child to draw different ways to pay for items (they will repeat the different ways to pay a number of times). Place all of the cards with the images or writing facing downward and then take turns to choose two cards at a time to see if you can pair up an item with a suitable way of paying. This will give you the chance to talk about why the cards you have chosen are a good match or a better way to pay if it's not a good choice. You can also play a game of snap with the cards and decide on whether they are a good match or not.

WORD GAME

Ask your child to think of as many words as they can to do with online safety. You can then rewrite the words out in a jumbled up order and create anagrams and get other family members involved in working out what each word is.

CHARADES

Split into two teams and have everyone write down three words or phrases on separate pieces of paper related to different ways to pay. Put the words into a small bag, or hat. Then a person stands up and picks a word out of the bag and uses symbols such as how many letters the word has by displaying 7 fingers for a 7 letter word, hand to the ear for sounds like or acts out the word. The person demonstrating the word is not allowed to speak. The person who guesses the word is the winner.





How to support your child to create their challenge entry?

THE CHALLENGE

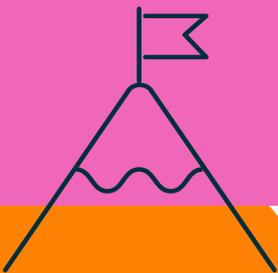
This year, we've challenged children to...

Create something that helps people make wise choices about either:

- the different ways to pay; or**
- how to protect their money.**

They can be as creative as they wish with their entry but it's important that their creation helps people make wise choices when deciding on which way to pay, or choosing how to protect their money.

Further information about entry requirements can be found in the Category Two Challenge Guidelines.



Encourage your child to follow these three steps...

STEP ONE

PLAN THEIR ENTRY

Encourage them to talk through their ideas.

- What have they learnt from the Challenge?
- What would they like to help other people learn or do?
- Why is it important to understand the different ways to pay and/or protect our money?
- Why is it important to make wise money choices?

STEP TWO

DO A DRAFT

Create a draft copy of their entry – this could be a rough design that allows them to test out some of their ideas. They could share their ideas and rough draft with other family members or friends to find out if they think their creation helps people make wise money choices.

STEP THREE

CREATE THEIR ENTRY

Remember the entry should be:

- easy for other people to use and understand; and
- colourful and memorable.

REMEMBER THE CHALLENGE SUMMARY SHEET

All entries must include a completed Challenge Summary Sheet which can be found in the Category Two Challenge Pack. If your child struggles with writing, then they can dictate their answer to you instead. They will not be penalised for not physically writing the answer themselves, as long as the ideas are their own. All entries must be submitted by no later than 1st April 2022. All entries must be submitted electronically by either a parent/carer, practitioner or teacher. For guidance on how to submit your child's challenge entry, see the Category Two Challenge Guidelines.

