

MY MONEY MATTERS

KEY FEATURES:

- Suitable for 13-19 year olds
- 30-60 mins per unit
- Complements the Your Money Matters textbook
- Personalised certificate on completion
- Self-paced learning for students
- Track student progress online

COURSE CONTENT:

We all understand the importance of learning about money, so here is the chance to give young people access to an **easy-to-understand**, **engaging** and **relevant** digital course covering everything they need to know - and more.


My Money Matters is a financial education online course for secondary students, covering everything from **university finance** to **debt**, **saving**, **scams** and **fraud**.

Students will explore their **attitudes to money** and gain key financial skills to help them in the real world through comprehensive information presented in a bite-sized format, with interactive quizzes, case studies, reflective activities, and videos covering a range of scenarios.

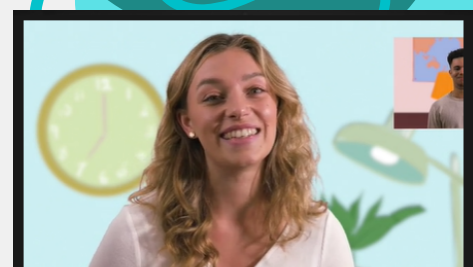
Following the course, students will be well prepared to make financial decisions, now and in the future.



**QUALITY
MARK**



YE Learning Zone is home to Young Enterprise's online courses for students. This course has been designed to develop the vital skills young people need to earn and look after their money.



Accreditation

YOUNG money
Part of Young Enterprise

FINANCIAL EDUCATION QUALITY MARK

RECOMMENDED FINANCIAL EDUCATION RESOURCE

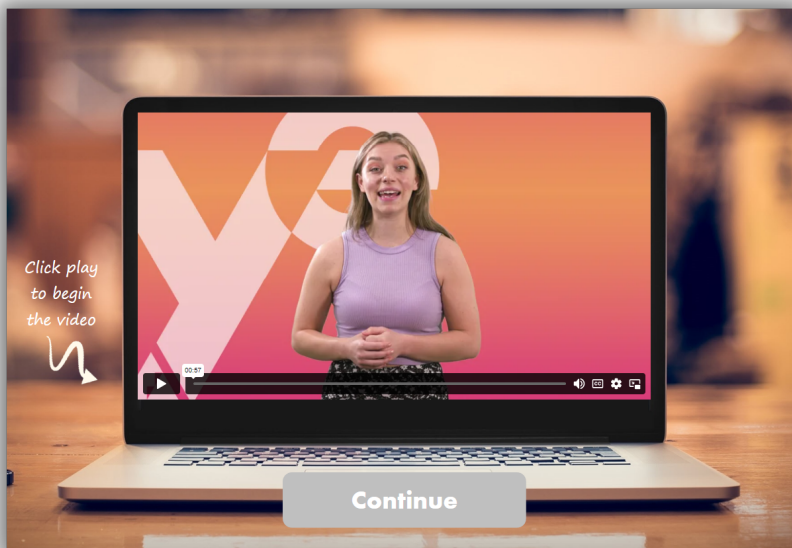
Assessed by independent experts

Supported By **Money & Pensions Service**

Issue No. 0173 | Issue Date: September 2023

My Money Matters has been awarded with the Financial Education Quality Mark. Find out more about the accreditation [here](#).

Unit 1



Unit 1: Savings

In the first unit, students learn all about ways to save, bank accounts and interest rates. They will then analyse case studies to apply what they've learnt.

Note: Students completing the course in the same room will need access to headphones for the video activities.

Unit 2

Other Influences

There are other influences that affect what people spend their money on.

Check your answers to see how they compare to other students.

Tick the boxes below to show how much each of these things influence you when you spend.

Click on each influence for more information.

	Often	Sometimes	Never
Family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Culture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seasonal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advertising	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Disposable Income	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Check Answers

Unit 2: Making the most of your money

In unit two, students learn about spending, types of payments and how to manage a budget. They explore consumer rights, return periods and how to measure whether something is good value for money.

Unit 3

Matching the right product with the right borrower

Read through the following examples and decide what you think the most appropriate borrowing product is for each person.

Sofia's friends have found a last minute holiday deal and she wants to go to. They have to pay £200 for it now. She doesn't have the cash at the moment, but knows she will have enough to pay off any debt when she gets paid.

Select the product from the list that you would recommend for Sofia below:

- Select a Product -

Get Feedback

Unit 3: Borrowing

In the third unit, students learn all about borrowing, the rules to follow when borrowing, and different types of debt. They will then go on to understand how this can influence someone's credit score.

Unit 4



Unit 4: Moving on from school

Unit four explores the move from school to the world of work or university. They will learn about tuition fees and student loans, and what they need to consider when living away from home.

Unit 5

Case Study

Jude has received £20 of birthday money and wants to spend it on in-game purchases for his favourite football game that he plays on his console.

He decides to use the £20 to buy some virtual currency in the game, which he then uses to purchase 5 Mystery Bundles. Each Mystery Bundle contains 6 random players of unknown value. He is disappointed when he doesn't get any of the players he wanted.

In your opinion, is this a form of gambling?

Type your answer here.

What are the potential risks for young people playing for mystery bundles (loot boxes)?

Type your answer here.

Continue

Unit 5: Risk and reward

In unit 5, students explore financial risk and reward, and attitudes towards these. They will think about investments, gambling, Child Trust Funds (CTFs) and cryptocurrency.

Unit 6

Unit 6: Security and fraud

In the final unit, students learn about scams. They will learn about the different types of scams, the giveaways and how to recognise if something is genuine or suspicious.

Tuition Fees

Figures quoted are for 2021/22 for full-time undergraduates. Please also note – different universities may charge different levels of tuition fees but there is a 'cap' as to the maximum they can charge.

Click on each of the people below to see how tuition fees vary depending on where they study:

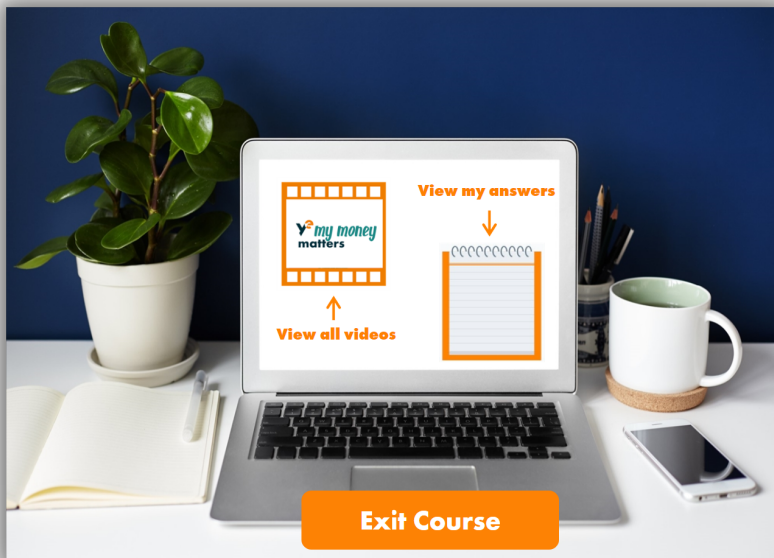


Continue

My Learning

My Learning

Students can use the "My Learning" unit to look back on the videos and review their answers to the activities.



Exit Course

Certificate

A student's certificate will become available once they have completed any three units. The students will see a draft copy of their certificate, and their personalised certificate will appear on the reports section of the School Admin / Teacher account.

